



Promoting British Values at Garden Fields JMI School

Garden Fields JMI School is committed to supporting its local community. It recognizes the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it supports. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school, as a 'Community School', accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to support all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' values of:

- *democracy*
- *the rule of law*
- *individual liberty*
- *mutual respect*
- *tolerance of those of different faiths and beliefs*

At Garden Fields these values are reinforced regularly and in the following ways:

Democracy:

Democracy is widespread within the school. Pupils have the opportunity to have their voices heard through our Junior Leadership Team and Pupil Interviews. The elections of House and Sports Captains are based solely on pupil votes.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE/SMSC lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and positive behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our golden rules, as well as our positive behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school has a high-profile 'Language of the Month' subject that runs throughout the year, linking to languages spoken by our EAL pupils. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

The following are a selection of activities and external accreditations that are evidence of our commitment to British values.

- ***We have an elected Junior Leadership Team***
- ***The children elect house captains and sports captains***
- ***A broad and balanced curriculum that teaches elements of democracy, civic responsibility, rules and laws, the monarchy, equality, values and virtues, environmental awareness and understanding of other faiths***
- ***Visits to different places of worship***
- ***Visitors from other faiths***
- ***Positive behaviour policy which encourages tolerance and mutual respect***