



Pupil Premium Strategy Policy

1) School vision

Garden Fields School is a safe, happy, inspiring and caring community which respects and values everyone - empowering lifelong learning.

The targeted and strategic use of pupil premium will support us in achieving our vision.

2) Principles

- To ensure that teaching and learning opportunities meet the needs of all pupils.
- To ensure appropriate provision is made for pupils who belong to vulnerable groups.
- To allocate Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged.
- To prioritise funding for priority classes, groups or individuals based on the results of a needs analysis.

3) Provision

- The range of provision the school will consider may include:
 - Teaching reading and writing across EYFS and KS1 in smaller ability groups (*using Read, Write, Inc.*).
 - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
 - 1-1 support or 1-2 tuition in Year 6 for identified pupils.
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
 - Access to extra-curricular clubs.
- Pupil premium funding will be aimed at enabling children to reach their full potential and at least age related expectations.

4) Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum sub-committee on:
 - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
 - An outline of the provision that was made since the last meeting.
 - The cost effectiveness of support, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- It will be the responsibility of the Chairperson of the curriculum sub-committee to ensure this information is made known to the full governing body.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils (**published on the school website**). This task will be carried out within the requirements published by the Department for Education (DfE).

5) Success Criteria

Targets will be identified and evaluated annually and included within the School Improvement Plan.

The Pupil Premium programme will be evaluated using the following criteria:

- Narrowing the gap for pupil premium pupils by ensuring they achieve individual targets or age related expectations in all core areas of the curriculum year on year.
- Early identification, intervention and support for socially disadvantaged children.
- The percent of socially disadvantaged children meeting their individual targets or age related expectations.
- An effective system for assessing and monitoring students.

Adopted by Curriculum Committee - June 2016

Reviewed and updated - January 2018