



Evidencing the Impact of the Primary PE and Sport Premium

Garden Fields JMI 2019-20

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School participation in extra-curricular sport increased. • School participation in intra and inter schools sports increased. • Top up swimming introduced • No decrease of participation and opportunity with increased numbers in school • School has lead in lower year competitive sports competitions • Inclusive sports provision increased • High profile and good reputation of school sports. 	<ul style="list-style-type: none"> • To work with SMT on timetable and available space given to PE • To work with the extra-curricular provision and the installation of the GFS hub • Increase number of PE staffing to cover increased number of pupils • Increase competitive sport provision for KS1 children • Increase activity learning (30+30) outside PE and music • To ensure PE maintains high profile and standards

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85% for Y6 2018/19 Current Y6 (2019/20) 75% as of Sep 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% for Y6 2018/19 Current Y6 (2019/20) 75% as of Sep 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% for Y6 2018/19 Current Y6 (2019/20) 75% as of Sep 2019

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, extra swim session for all Yr 5 children in the summer term, who are not confidently swimming 25m</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: 21030		Date Updated: 04/10/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5620= 27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports Equipment for playground use and lessons. Providing correct lining for a variety of courts and pitches for pupils to play each sport in the correct facility.	To purchase a range of sports equipment for all pupils to use during lessons and at playtimes. Lining company to be employed to draw all necessary line on both fields and playgrounds.	£5320 £300	All children will have an opportunity to use the equipment in the playground and across the curriculum in lessons. All pupils will use the lining during lessons and have the opportunity to use them at play times and extracurricular clubs.	To encourage play leaders to incorporate the equipment into every day active play. Facilities are used consistently. They are to be reviewed and modified to allow efficient spacing and play. To insure the field is maintained to a higher standard.	
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement					Percentage of total allocation: (£40) 0.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Celebration assembly. Children that have taken part in school representation are invited to talk and celebrate their achievements.</p>	<p>Children to have photos and reports on the sports blog and notice board. To receive their sports badges once they have represented 4 sports.</p>	<p>£40</p>	<p>Children to have a sense of pride in representing their school, and helping to lead younger years. Coaching, umpiring, and inspiring others</p>	<p>Children pride in the notice board.</p>
<p>Sports blog Provides regular updates on the sport. Allow parents and child to read and be updated with results</p>	<p>Continue to report</p>		<p>Visitors to the blog to be pride to of the pupils of GFS</p>	<p>Develop the children's skill in report, photography and e-safety</p>
<p>Display the children's work in assemblies, fairs, and productions</p>	<p>Engagement with county dance festival, inclusion of extra-curricular providers in school WOW weeks and fairs.</p>		<p>Increase the children's confidence. Inspire the children in watching and encouraging them to participate</p>	
<p>Use local personalities to come in and work with the children in chosen sports</p>	<p>Use local contacts and parents who work and use GFS school</p>		<p>Children see other roles in sport, inspiration and local connections</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5000 = 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD Training for PE specialist and teachers to increase knowledge and experience of multiple sports/activities.	Days or sessions to organise coaches, plan events and attend training.	£1000	Staff will be qualified in a greater range of sports, allowing more clubs/lessons of variety to be ran.	To create new clubs/opportunities for these courses to be used consistently.
To improve the pupils experience in lesson by providing a sport apprentice and assistants who will be continually upskilled throughout the year.	To employ a sports apprentice for 5 days a week, as well as college placement jobs.	£4000	Increased qualifications in sports apprentice, as well as a more engaging lesson for pupils who need more support.	To keep developing and expanding on the sports apprentice knowledge and experience.
To insure the safety of pupils when participating in sporting activities.	To enrol students and staff on first aid courses.		The award will be certificated and nationally recognised.	To keep all those who qualify up to date with qualification. Monitor and review use of this new skill.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6080= 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities that KS2 pupils would not receive through the curriculum.	To book beach volleyball courts and water pool sessions.	£300	KS2 pupils will all have the opportunity to partake in new sports at specialty training facilities.	To link with local clubs and monitor membership and participation.
To provide opportunities that KS2 pupils would not receive through the curriculum.	To book the athletics track.	£100		
To provide lunchtime club opportunities for all pupils and play leader opportunities for KS2.	To employ Apex 360 to provide these opportunities.	£2660	Lunchtime clubs will be scheduled frequently throughout the week throughout the school. Play leaders (KS2) will also have an opportunity to lead.	Play leaders to take more responsibility and training to be given to Lunchtime staff to also run clubs/activities.

To provide opportunities that ALL pupils would not receive through the curriculum.	To create 2 x unique in school sporting events available to all pupils.	£500	Linking active lifestyle/run a mile and local schools together.	To expand and make the event an annual occurrence.
To provide pupils with suitable staff to allow experiences to be co-ordinated and implemented.	To employ PE Specialist	£2520	More events will be able to run and more opportunities available.	To review timetable and effectiveness of specialist.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3390 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To hold an Inter house swimming gala for the whole of KS2	Booking a facility to host the swimming gala and to supply lifeguards for each event.	£360		
Increased number of children competing in level 2 & 3 competitions.	Membership of Sports Partnership and St Albans Primary Sports Ass and CDTA Membership.	£1630	All year groups and genders represented across multiple sports. Opportunities to link with clubs and local facilities.	Curriculum ties in in order to support level 1 participation and increase events. Also allows to follow same format for lower years.
To provide extra sessions for those students competing in events for the school.	To employ external contractors to supply the sessions.	£600		
Transport to the venues, which allow pupils to compete.	Hire coaches to necessary events.	£800		